

# Preparation of the Plan

## Background

As a guideline for measures for multicultural coexistence, Nagoya City drew up the Nagoya Multicultural Coexistence Promotion Plan in 2012, which served as Plan I, and in 2017, the city drew up the Multicultural Coexistence Promotion Plan II, promoting measures for multicultural coexistence in accordance with its fundamental objective.

Since the Plan II was formulated, various events have taken place, for example the “Act on Promotion of Japanese Language Education” (2019) was enacted, the “Plan for Promotion of Multicultural Coexistence in Local Communities” (2020) was revised by the Ministry of Internal Affairs and Communications for the first time in 14 years, the statuses of residence “Specified Skilled Worker (i) and (ii)” were established, and the “Comprehensive Measures for Acceptance and Coexistence of Foreign Nationals” was adopted as comprehensive efforts to promote acceptance and coexistence of foreign nationals. In addition, the Covid-19 pandemic that began in 2019 has also affected the support of and interactions with foreign citizens, among other issues.

In order to respond to these changing times and further promote multicultural coexistence measures, we have decided to prepare the Nagoya Multicultural Coexistence Promotion Plan III (hereinafter referred to as the “Plan III”).

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## Positioning

Plan III is an individual plan that clarifies the city's policies and objectives for multicultural coexistence promotion based on "Nagoya City Master Plan 2023." In promoting Plan III, we are working to align efforts related to foreign citizens in each of the city's other individual plans and the like to move forwards comprehensively and systematically, while also reflecting the city's circumstances in light of the direction taken by "Plan for Promotion of Multicultural Coexistence in Local Communities" (2020) presented by the Ministry of Internal Affairs and Communications, as well as the "Act on Promotion of Japanese Language Education" (2019).

## Planned Period

The planned period for Plan III is five years from fiscal 2022 to fiscal 2026.

[Society of multicultural coexistence]

"A society where people of different nationalities and ethnicities acknowledge each other's cultural differences and live together happily as members of the local community while creating equal relationships."

From *Research Report on the Promotion of Multicultural Coexistence* by the Ministry of Internal Affairs and Communications (March 2006)

[Foreign Citizens]

This includes not only foreign nationals residing in the city, but also those who have roots in a foreign country, such as those who have acquired Japanese citizenship, children born through international marriage and other similar acts who have a background in the culture of their foreign parents.

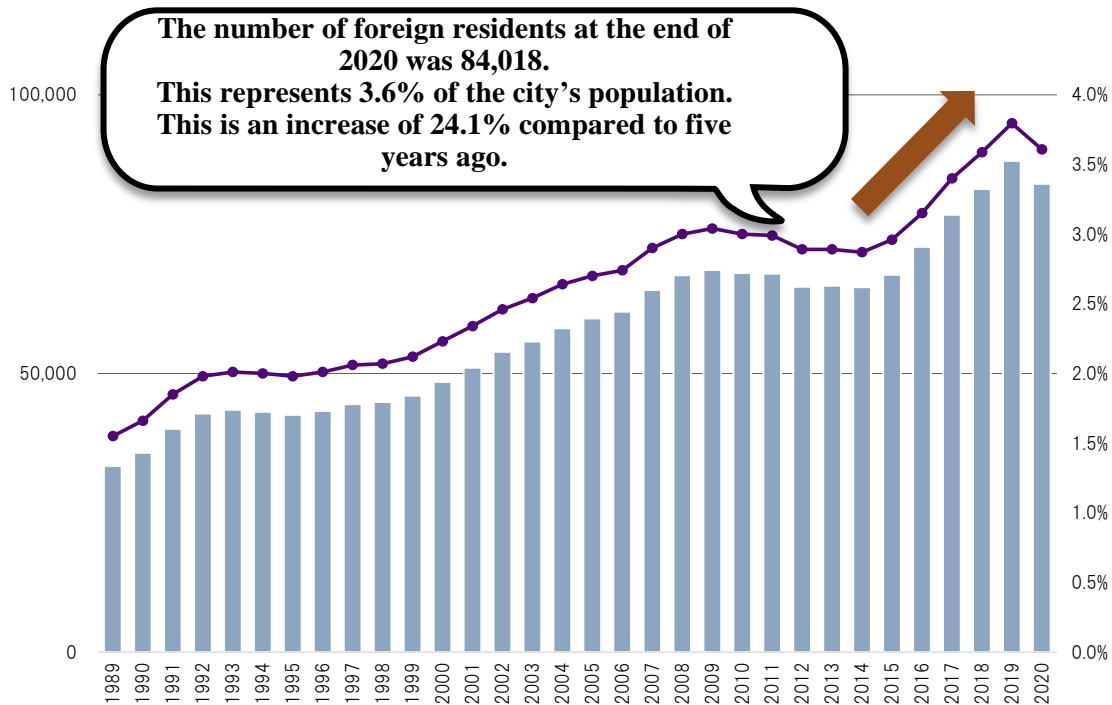
When referring only to people residing in Nagoya who have foreign citizenship, they are referred to as "foreign residents."

Example: Statistics on foreign residents

# Current State of Nagoya City

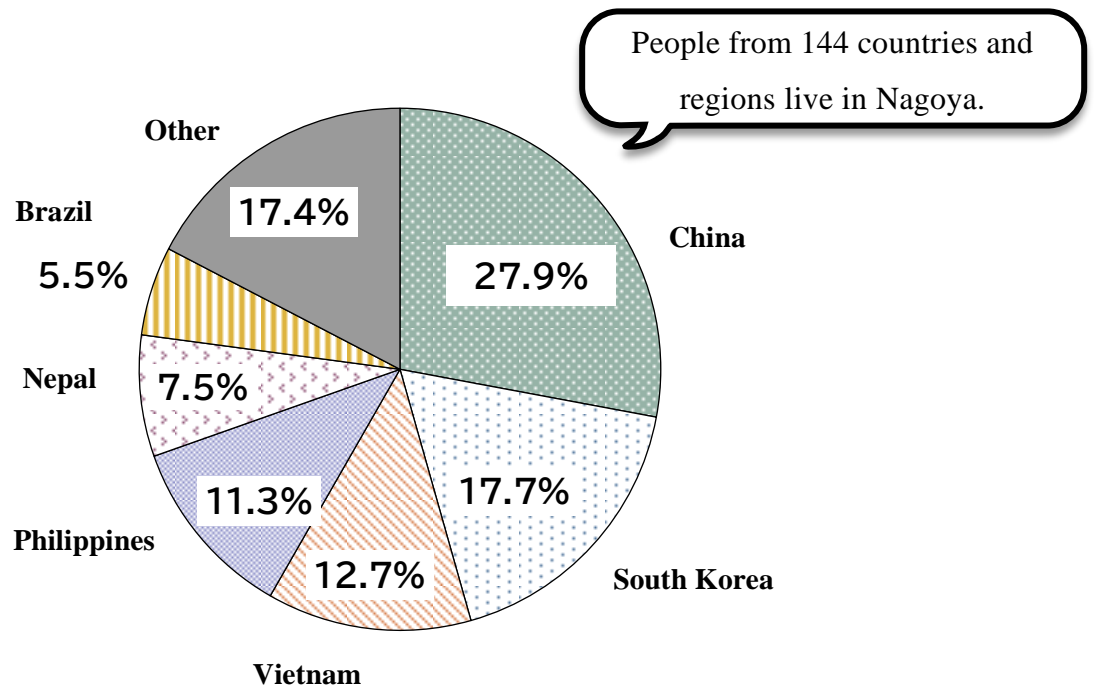
(Data Source) Nagoya City "Statistics on Foreign Residents of Nagoya City" As of end of December of every year

## ● Changes in Number and Ratio of Foreign Residents (by Nationality)

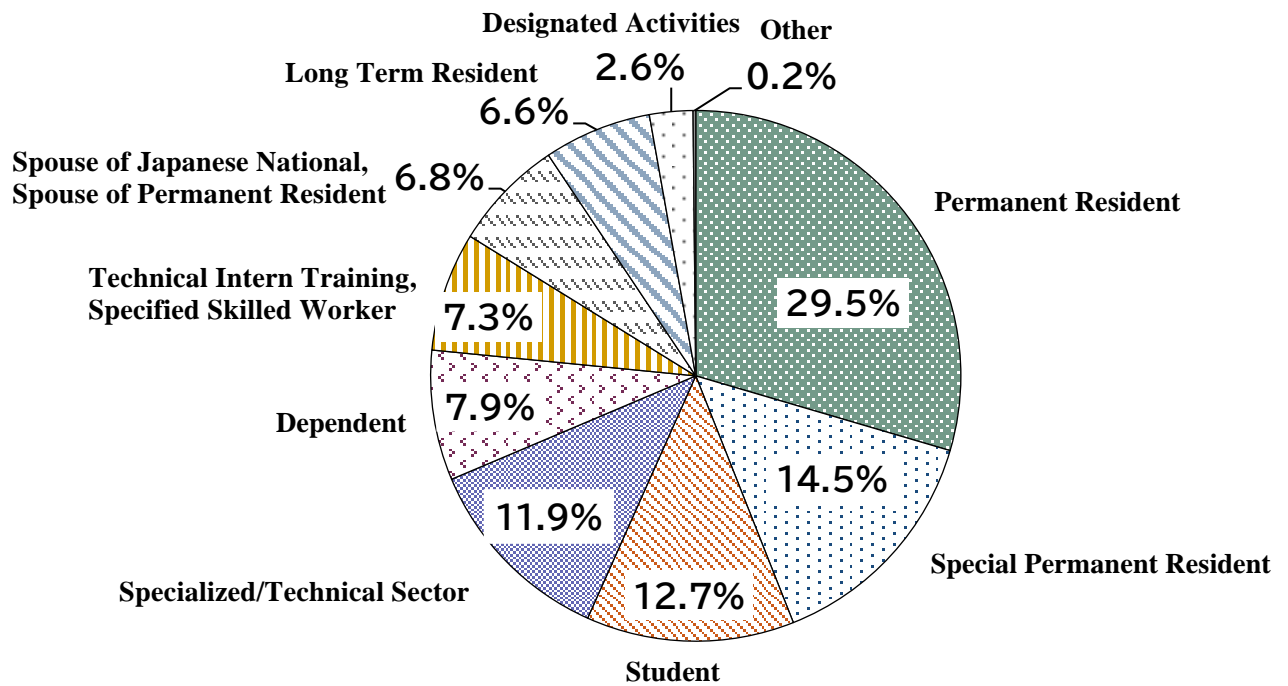


Data from 2014 and earlier is based on survey conducted by Residents' Affairs Division, Civic and Economic Affairs Bureau, City of Nagoya (Population of Foreigners) and Statistics Division, General Affairs Bureau, City of Nagoya (City Population)

## ● Ratio of Foreign Residents by Nationality (2020)



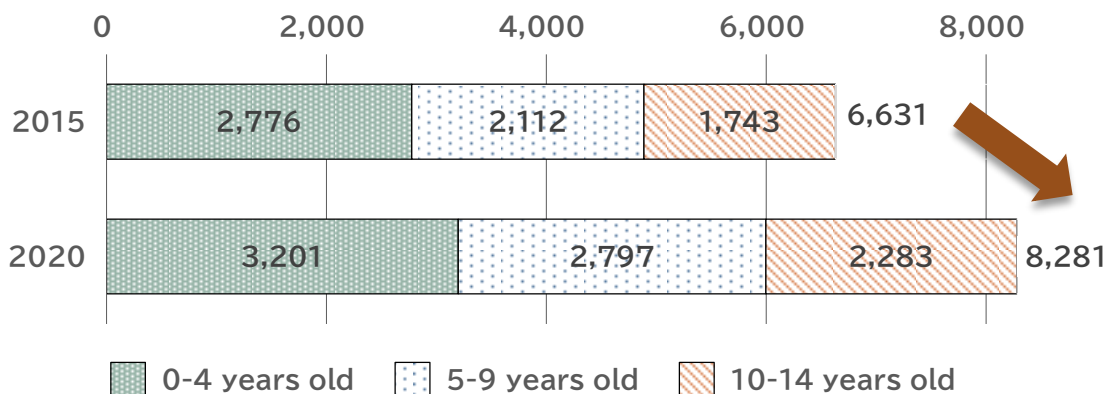
## ● Ratio of Foreign Residents by Status of Residence (2020)



57.4% have a status of residence likely to reside long term, such as “Permanent Resident,” “Special Permanent Resident,” “Spouse of Japanese National,” “Spouse of Permanent Resident,” and “Long Term Resident.”

## ● Number of Foreign Child Residents

The number of children of foreign nationality aged 14 or younger was 8,281, an increase of 24.9% compared to five years ago.



# Fundamental Objective

**Create a coexisting multicultural city of Nagoya where people of different nationalities and ethnicities can accept each other and live happily together**

## Policies for Measures

3 policies to achieve the fundamental objective

### Policy for measures I

#### **Build foundation for livelihood**

We will implement efforts to put in place foundations for livelihood to enable foreign citizens facing obstructions to their livelihoods due to language barrier or differences in culture, system, and customs to enjoy fulfilling lives.

### Policy for measures II

#### **Build communities that understand the significance of multicultural coexistence, which anyone can participate in**

We will deepen understanding of multicultural coexistence so that all citizens can acknowledge each other's basic human rights and cultural differences, as well as work to build a society that appreciates diversity which anyone can participate in.

### Policy for measures III

#### **Revitalize and globalize Nagoya through diversity**

Foreign and Japanese citizens will work together and collaborate, utilizing the perspectives and diversity of foreigners, to revitalize and globalize Nagoya.

## Promotion System

### ■ Promotion system within government

We partner closely with related agencies centered on municipality-wide committees, such as arranging opportunities for individual discussions on field-specific issues to promote the measures.

### ■ Partnership with related organizations and communities

To promote the measures, we partner and cooperate with the country, Aichi Prefecture, NPOs, volunteers, businesses, embassies and consulates, local communities, etc., with the Nagoya International Center as the base for promoting community internationalization.

# System for Measures

System for measures to reflect the fundamental objective and policies in the measures

Fundamental  
Objective

Create a coexisting multicultural city of Nagoya where people of different nationalities and ethnicities can accept each other and live happily together

## Policy for measures I

### Build foundation for livelihood

Fundamental measure 1 Provide information on the community in multiple languages (use ICT)

Priority  
measure

Fundamental measure 2 Promote Japanese language education

Priority  
measure

Fundamental measure 3 Education

Fundamental measure 4 Health/medical care/welfare services

Fundamental measure 5 Promote a proper working environment

Fundamental measure 6 Residence

Fundamental measure 7 Develop systems to prepare for disasters, infection outbreaks, etc.

## Policy for measures II

### Build communities that understand the significance of multicultural coexistence, which anyone can participate in

Fundamental measure 1 Promote participation in the community by foreign citizens

Fundamental measure 2 Create opportunities for interaction

Fundamental measure 3 Raise awareness for multicultural coexistence

Priority  
measure

## Policy for measures III

### Revitalize and globalize Nagoya through diversity

Fundamental measure 1 Revitalize the city through active roles of foreign citizens

Fundamental measure 2 Create an environment for accepting international students

Priority  
measure

Fundamental measure 3 Respond to globalization and train global human resources

# Prioritized Initiatives

4 fundamental measures to focus on in Plan III

## Provide information on the community in multiple languages (use ICT)

In order to solve the issue of language, which is the most important aspect of preparing the foundation of livelihood, we will work to establish a general foreigner information counter at ward offices in areas with a large number of foreign citizens, etc.

Improvement of information services for foreigners at ward offices, etc.

We will consider establishing a general counter at ward offices in areas with a large number of foreign residents, etc.

Naka Ward, which has the highest ratio of foreign residents in the city, took the lead in providing a “foreign concierge” service from July 2020.

We provide  
multilingual support!

### <Naka Ward Office Foreigner Concierge>

- Counter information and interpreter support at ward offices
- Supported in Chinese, Nepali, Vietnamese, and Filipino for each day of the week.
- Sharing information through social media, etc.



Naka Ward Office Foreigner Concierge



João Ricardo Costa

I work as an interpreter in Nagoya City.

As a foreigner, I would like to promote a multicultural coexistence in which foreigners can not only be helped and supported by others in Japanese society, but also be on the side of helping and supporting others. At the same time, I think it is important for foreigners themselves to learn Japanese culture and the Japanese language.

I have high expectations for the provision of multilingual information and guidance at ward offices, as these are important for those who need information and support to reach the information they require.

## Promote Japanese language education

To help foreign residents acquire the Japanese proficiency necessary for daily life and facilitate their life in the community, we will create a long-term system of Japanese language education suited to the local circumstances. We will implement Japanese language classes that incorporate online learning and operate a search site for classes. We will also provide new learning spaces and opportunities in partnership with a variety of actors.

### Creating a local Japanese language education system

We will create a long-term system for Japanese language education suited to the local circumstances.

In FY2019, we formulated the “Approach to the Promotion of Local Japanese Language Education in Nagoya City,” and have been implementing each of the initiatives since FY2020.

Preparing for the online  
Japanese language classes



Online Japanese language class training

#### ○ Online Japanese language classes

**FY2020** Provide training for Japanese language classes to learn how to use the online system.

**From FY2021** Provide online local Japanese language classes

- Dispatch interns to local Japanese language classes, etc.
- Develop a system for purposes such as searching local Japanese language classes
- Carry out outreach and awareness programs, etc.



**Virgie Ishihara**

I established the Filipino Migrants Center in 2000 and have been assisting Filipinos with domestic violence and other family problems, status of residence, labor problems, and other issues. We still receive about 10 consultations a day, and we work with volunteers to respond to them.

Japanese language is very important in learning about Japan. You can ask for help when you are in trouble, and many family problems are caused by poor communication.

If a foreigner can speak Japanese, it is good for both the foreigner and the local community. I would like to see more opportunities for learning Japanese.



## Raise awareness for multicultural coexistence

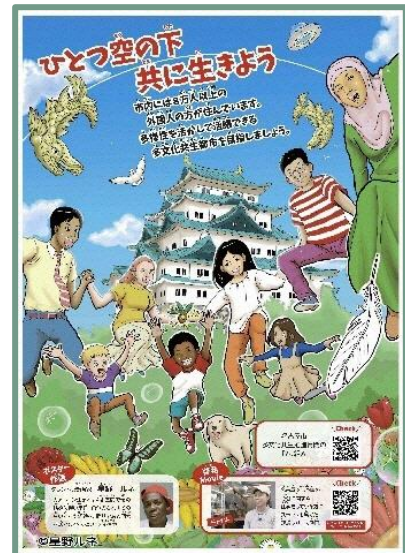
To encourage understanding of multicultural coexistence in the community, which is important for foreign citizens to actively participate in the community, we will raise awareness about multicultural coexistence more actively by holding events, putting up posters, etc.

### Multicultural Coexistence Promotion Month

Nagoya City annually designates August as “Nagoya City Multicultural Coexistence Promotion Month” to encourage understanding of multicultural coexistence and to promote interactions between Japanese and foreign citizens through concentrated outreach and awareness activities.

#### Projects in FY2021 (August)

- Nagoya City Multicultural Coexistence Promotion Month Symposium
- Distribution of multicultural coexistence promotion awareness movie
- Execution of projects related to multicultural coexistence throughout the city in places such as public facilities, libraries, and commercial facilities



Multicultural Coexistence Promotion Month Poster

Multicultural coexistence outreach project in a commercial facility



Thuri Ahmed

I have served as vice president of a PTA at an elementary school. I have also participated in NIC's Classroom for Global Citizens and community internationalization seminars.

I believe that this multicultural coexistence promotion plan is very important for all citizens to be able to accept each other's cultural differences and build an equal relationship with each other.

I hope that this can be communicated through various media and in various languages so that all citizens can have an attitude of multicultural coexistence.

## Create an environment for accepting international students

In order to attract international students, who will be an important part of globalizing our city by making use of diversity, we will actively promote our city's appeal as a destination for studying abroad. In addition, we will hold experience and interaction events among other initiatives to enrich international students' lives in Nagoya.

### International Student Interaction Promotion Project

We carry out various projects such as interaction events to enrich international students' lives in Nagoya, and projects to share the appeal of Nagoya City with them.

#### ○ Interaction events

Information and interaction for enjoying life in Nagoya / PR space for businesses to support international students in finding employment

Interaction with Japanese students / seminar by an expert on utilizing the latest social media, etc.

#### ○ Experiencing the appeal of Nagoya

- Experience tour of historical and cultural industries (FY2019)
- Mission by a team of Japanese and international students to share the experience of Nagoya's appeal (FY2021)

#### ○ Creating a movie

- Introducing the appeal of Nagoya and life as an international student in the city from international students' perspective (FY2020)



Nagoya historical and cultural industries study tour interaction event

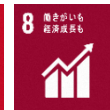
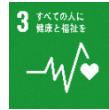


Duong Thi Thuy Duong

In 2019, I established the Association of Vietnamese People in Tokai to share information and solve problems for Vietnamese people living in the Tokai region. We hope that our network will be utilized in the provision of information, etc. Since there are many international students in Nagoya, we would like to have interactions through activities such as soccer and fashion shows. I also hope that there will be support to help international students looking for employment in Japan after graduation, as there are many who are looking for such opportunities.

# Details of Measures

## Policy for Measures I



## Build foundation for livelihood

Priority  
measure

→See page 7



### Fundamental measure 1 Provide information on the community in multiple languages (use ICT)

[Vision]

Information is provided to foreign citizens using various methods such as multiple languages and easy Japanese with the use of ICT, so that necessary information is communicated and understood. Additionally, an environment is put in place where foreign citizens can consult about things they are concerned about.

**Measure 1** Provision of information on government services and daily living using multiple languages and methods

**Measure 2** Enhancing counter services for foreign citizens

Priority  
measure

→See page 8



### Fundamental measure 2 Promote Japanese language education

[Vision]

Learning opportunities are offered to meet the needs of foreign citizens who want to study Japanese language or about Japanese culture. This is done by partnering with Japanese language educational institutions and other related organizations.

**Measure 1** Enhancing opportunities for learning Japanese language and culture

**Measure 2** Promoting the development of a system for local Japanese language education

**Q. Where can I find multilingual information?**

Multilingual information is available on the Nagoya International Center's website.



日本語	English
Português	Español
中文	한국·조선어
Filipino	Tiếng Việt
नेपाली	ひなんじょうほう

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Nagoya International Center Information Service Counter  
Nagoya International Center Building 3F,  
directly connected to Kokusai Center Subway Station

Nagoya International Center



Website

Multilingual consultation is also available at the counter of the Nagoya International Center.



We will widely introduce Simple Japanese

Simple Japanese refers to easily understandable Japanese that is adapted from the language used in everyday life so that it can be understood by foreigners as well.

Website of the Simple Japanese Page





## Fundamental Measure 3 Education

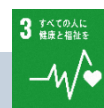
### [Vision]

Parents of foreign children understand the Japanese education system, and all foreign children who wish to attend school and receive education are able to do so. Foreign children are able to acquire the necessary Japanese language skills, adapt to life in Japan, and choose the academic and career paths they wish to pursue.

**Measure 1 Promoting school attendance**

**Measure 2 Extensive support for learning**

**Measure 3 Career/further education guidance**



## Fundamental measure 4 Health/medical care/welfare services

### [Vision]

All foreign citizens are aware of the systems related to health, medical care, and welfare that they need and the institutions that can provide multilingual support, and have access to such services.

**Measure 1 Providing more extensive information related to health, medicine and welfare**

**Measure 2 Responding to needs of foreign patients in multiple languages**

**Measure 3 Providing healthcare**

**Measure 4 Responding to mother/child health and parenting needs**

**Measure 5 Responding to needs of the elderly and disabled**

**Measure 6 Responding to domestic violence (DV), etc.**



## Q. What kind of support initiatives are available for children and parenting?

We distribute the Child-rearing Support Guide (multilingual) — Chikusa Ward

The following ① to ⑤ are written in the "Chikusa Ward Child-rearing Support Guide".

① Systems and information to support your child-rearing  
② A place where you can consult when you need help  
For more details, please come to the Ward Office and ask us.

**Parenting steps** 子育てのステップ

Step 1 Before your baby is born 赤ちゃんが生まれるまで	Step 2 After your baby is born 赤ちゃんが生まれてから	Step 3 Child's health 子どもの健康	Step 4 Assistance and consultation on child-rearing 子育ての支援・相談	Step 5 Childcare 子どもを預ける	Place for consultation 相談できる場所 Child-rearing Comprehensive Consultation Center (Comprehensive Support Centers for Families with Children) 子育て総合支援センター (子育て家族支援センター)
① Receiving the Mother and Child Health Handbook (Boshi Techo) 母子健康手帳(母子手帳)をもとらう P.03	① Submission of birth registration 出生届を提出する P.05	① Taking a medical checkup for infants 乳幼児の健康診断を受ける P.07	① Baby visits 赤ちゃん訪問 P.09	① If you want to have childcare everyday 毎日預けたいとき P.11-12	What you can consult 相談できること About your health until your baby is born 赤ちゃんが生まれるまでの健康 About your baby's health 赤ちゃんの健康 About childcare 子育てのこと If you need help raising your child, please call us! 子育ての相談先 052-757-7033
② Taking a pregnant women's medical checkup 妊婦健診を受ける P.03	② Procedures for health insurance 健康保険の手続きをする P.05	② Newborn and infant visits 新生児・乳児訪問 P.07	② Get a "YOKA" ひよかももろう P.09	② Entrusting your child to a nursery school 保育園へ預ける P.13	
③ Procedures for the Childbirth Lump-sum Allowance 産前産後一時金の申請をする P.04	③ Procedures for Subsidy for Medical Expenses for Children 子どもの医療費の助成の申請をする P.06	③ Get vaccinated 予防接種を受ける P.08	③ Asking for assistance for single-parent families ひとり親家庭のための支援を受ける P.10	③ Entrusting your child to a kindergarten 幼稚園へ預ける P.13	
④ Use of the French and Polish Mother Program 法・ポ・独・米・中・越・ベトナム・韓国・台湾・インドネシア・フィリピン・タイ・インド・ネパール・モンゴル・ロシア・ウズベキスタン・タジキスタン・トルクメニスタン・カザフスタン・キルギスタン・タリクスタン・アフガニスタン・パキスタン・バングラデシュ・インドネシア・フィリピン・タイ・インド・ネパール・モンゴル・ロシア・ウズベキスタン・タリクスタン・アフガニスタン・パキスタン・バングラデシュ P.04	④ Procedures for Child-rearing Allowance 子育て支援給付金の申請をする P.06	④ Finding emergency medical care on holidays and at night 休日・夜間・緊急時の医療機関の探し方 P.08	④ Asking about children's development and disabilities 子どもの発達や障害の相談を受ける P.10	④ If you want to have temporary childcare 一時保育を利用する P.13	
	⑤ Procedures of the Embassy and Immigration Bureau of Japan 在日大使館・領事館・出入国在留管理局での申請 P.06		⑤ Assistance for children with disabilities 障害のある子どもの支援 P.10	⑤ Using temporary childcare 一時保育を利用する P.13	
			⑥ Consultation for women 女性相談 P.10	⑥ Preparation for admission to elementary school 小学校入学の準備をする P.14	

Chikusa Ward  
Child-rearing Support Guide  
(English, Chinese,  
Vietnamese, Nepalese)



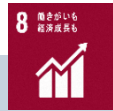
We hold Japanese language classes for children



We organize Japanese language classes for children at the Nagoya International Center.

We offer intensive initial Japanese classes and remedial Japanese classes to support pupils and students in adjusting to life at school.





## Fundamental Measure 5 Promote a proper working environment

### [Vision]

Sufficient information needed for finding work is provided to foreign job seekers. Additionally, businesses accept foreigners in an appropriate and smooth manner, and the work environment is safe and easy to work in for foreign laborers.

<b>Measure 1</b>	<b>Appropriate and smooth acceptance/promotion of employment by businesses</b>
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## Fundamental Measure 6 Residence



### [Vision]

Foreign citizens are able to smoothly find a place to live, understand the rules of daily life, and live with peace of mind.

<b>Measure 1</b>	<b>Support for smooth entry into rental housing and provision of information on communal living</b>
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## Fundamental Measure 7 Develop systems to prepare for disasters, infection outbreaks, etc.

### [Vision]

Foreign citizens are able to gain sufficient knowledge and information about disasters preparedness and crime prevention so that they can protect themselves. Multilingual support and accurate information is also provided to foreign citizens in preparation for disasters, infection outbreaks, etc. Additionally, foreign citizens can take an active part in provision of support.

<b>Measure 1</b>	<b>Preparation for and education on disasters</b>
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<b>Measure 2</b>	<b>Training, support, coordination, and partnering for interpreters and other volunteers in case of disaster</b>
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<b>Measure 3</b>	<b>Communicating information to foreign citizens in times of disaster and infection outbreak in multiple languages and in coordination with a variety of media</b>
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<b>Measure 4</b>	<b>Promoting crime prevention and traffic safety</b>
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**Q. Would I be OK in the event of disasters, etc.?**

Disaster language volunteers will offer support

We support foreigners in times of disaster by providing interpretation and translation services to help them overcome various difficulties they may face.



We also travel to places where many foreign citizens gather and give disaster prevention lectures designed for them.



In the event of an emergency such as an infection outbreak, we will organize consultation sessions in partnership with related organizations.

During the Covid-19 outbreak, we set up a consultation booth at the emergency consultation session organized by the Nagoya International Center to respond to financial support requests and other matters such as status of residence, employment, housing, and life in general.





## Build communities that understand the significance of multicultural coexistence, which anyone can participate in

### Fundamental measure 1 Promote participation in the community by foreign citizens

#### [Vision]

Foreign citizens understand community mechanisms and participate in or otherwise are involved in activities as members of the community together with Japanese citizens.

#### Measure 1 Partnering with foreign communities and support groups

#### Measure 2 Promoting participation in the community by foreign citizens

### Fundamental measure 2 Create opportunities for interaction

#### [Vision]

Opportunities have been created for easy participation in mutual interaction among citizens of diverse cultural backgrounds.

#### Measure 1 Interaction in partnership with foreign citizens and groups

Priority  
measure

→See p.9

### Fundamental measure 3 Raise awareness for multicultural coexistence

#### [Vision]

There is more understanding of a society of multicultural coexistence, the human rights of foreigners are respected, and mutual understanding between Japanese and foreign citizens is deepened.

#### Measure 1 Developing awareness for local residents, etc.

#### Measure 2 Raising awareness for the respect of foreigners' human rights

**Q. What opportunities are available for mutual understanding?**

**We organize NIC's Classroom for Global Citizens**

At NIC's Classroom for Global Citizens, foreign citizens serve as speakers to introduce the culture, language, and customs of their home countries.



Group interaction events for advancing multicultural coexistence: In order to advance multicultural coexistence, organizations promoting multicultural coexistence working in the city and government agencies interact and exchange information with each other.

**We raise awareness of multicultural coexistence in local communities**

We hold multicultural events at commercial facilities to increase awareness and understanding of multicultural coexistence among citizens.



## Revitalize and globalize Nagoya through diversity

### Fundamental measure 1 Revitalize the city through active roles of foreign citizens

[Vision]

The perspectives and activities of foreign citizens with diverse cultures and values provide a comfortable living environment for everyone and create new values in the city.

**Measure 1** Adopting systems to reflect the opinions of foreign citizens in measures

**Measure 2** Promoting foreign citizens' active involvement

Priority  
measure

→See p.10

### Fundamental measure 2 Create an environment for accepting international students

[Vision]

International students have fulfilling lives in various aspects such as their active involvement in local international exchange and other settings, and employment support provided for international students who wish to find work.

**Measure 1** Acceptance of international students and support for their daily lives

**Measure 2** Promoting employment in the community for international students

### Fundamental measure 3 Respond to globalization and train global human resources

[Vision]

The city receives interest from both within and outside of Japan thanks to initiatives such as sharing information from the perspective of foreign citizens. The knowledge and other assets of foreign citizens are utilized, and children's international mindset and global communication skills have improved.

**Measure 1** Attracting tourists by utilizing foreign citizens' perspectives

**Measure 2** Training and supporting global human resources

a

**Q. I want to learn about the activities  
of foreign citizens!**

**We made a video highlighting the foreign residents  
involved in work related to food from different countries**



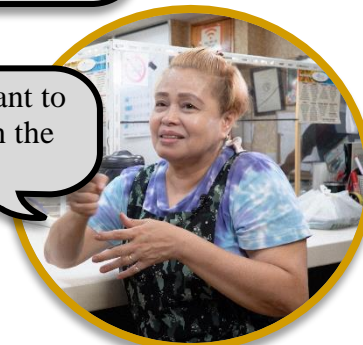
I'm from Rio, so in the future I want to have a big carnival and bring festivity to Nagoya! (Tiago)

Nepal and the city of Nagoya share people's kindness. My dream is to own 10 stores! (Raj)



I like Nagoya's food. I want everyone in Japan to eat lots of banh mi! (Rien)

I love any kind of Japanese food! I want to help my children and grandchildren in the future. (Joy)



<https://www.city.nagoya.jp/kankobunkakoryu/page/0000131474.html>



**We made a video about Nagoya's appeal  
with international students**

<https://www.youtube.com/watch?v=TexjpCX9NxE>



We made a video introducing the appeal of Nagoya and life in Nagoya as seen from international students' point of view. Presented by international students currently enrolled, Japanese students, and Tokugawa Ieyasu from the Nagoya Omotenashi Bushotai® ("Nagoya Hospitality Warriors").

# Progress Management of the Plan

## ■ Annual progress management of the projects

In order to monitor the progress of measures, the status of project execution related to the plan will be monitored and announced every fiscal year.

## ■ Evaluation of measures in the final year of the plan

In the final year of the plan, we check the progress made during the plan period, and evaluate it using indicators, which will be used for the formulation of the next plan.

## ● Achievement indicator (priority measures)

	Fundamental measure	Indicator	Current level	Target level
I -1	Provide information on the community in multiple languages (use ICT)	Ratio of foreign citizens who know about the Nagoya International Center	54.8%	60.0%
I -2	Promote Japanese language education	Ratio of foreign citizens whose Japanese language ability is “can handle daily conversation” or better	68.1%	80.0%
II -3	Raise awareness for multicultural coexistence	Ratio of citizens who know the term “multicultural coexistence”	34.7%	50.0%
III-2	Create an environment for accepting international students	Ratio of international students who don’t have any particular difficulties living in Japan	18.4%	25.0%

# Current Initiatives & Relevant Links

## ■ Multilingual consultation/information service

Nagoya International Center website

<https://www.nic-nagoya.or.jp/>

052-581-0100



## ■ Information service in simple Japanese

Simple Japanese page

<https://www.city.nagoya.jp/kurashi/category/395-0-0-0-0-0-0-0-0.html>



## ■ Multilingual information about life in Nagoya City

Nagoya Living Guide

<https://www.city.nagoya.jp/kankobunkakoryu/page/0000029846.html>



## ■ Information about disaster prevention

Mobile disaster prevention map that can be viewed at any time

-City of Nagoya Disaster Preparedness App-

For iPhone and iPad users:

<https://apps.apple.com/jp/app/ming-gu-wu-shi-zhen-fang-zaiapuri/id835646852?l=ja&ls=1>

For Android users:

<https://play.google.com/store/apps/details?id=jp.co.cadcenter.ARHazardScopeNY>



## ■ Information on sorting garbage

Resource and Garbage Sorting App “3R”

For iPhone and iPad users:

<https://apps.apple.com/jp/app/gomi-fen-bieapuri-quan-guo/id9770>

For Android users:

[https://play.google.com/store/apps/details?id=jp.co.delight\\_system.threeR.android&hl=ja](https://play.google.com/store/apps/details?id=jp.co.delight_system.threeR.android&hl=ja)

